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| Math |  |  |  |  |
| **Objective: 12-1 Students will determine the volume of rectangular solids.****Instructional Stategy:** **Reading comprehension and problem solving p. 285D****Review what you know p. 285****Video Opener****Count the cubes smartboard activity as a class-Found on my website under math http://www.mathplayground.com/cube\_perspective.html****Assessment:****Formative: observe collaboration and understanding of concept****Extend: Math fast finish practice and math centers** | **Objective: 12-1 Students will determine the volume of rectangular solids.****Instructional Strategy:****Choose the volume by counting cubes- found on my website under math** [**http://www.sheppardsoftware.com/**](http://www.sheppardsoftware.com/)**mathgames/geometry/shapeshoot/****VolumeShapesShoot.htm****Problem based –hands on p. 288B****Visual and guided p. 288****Assessment:****Formative: observe collaboration and understanding of concept****Summative: p.288-289 5-19****Extend: Math fast finish practice and math centers** | **Objective: 12-2 Students will count cubic units and use formulas to find the volume of rectangular prisms****Instructional Strategy:**[**http://www.learner.org/courses/learningmath/measurement/session8/index.html**](http://www.learner.org/courses/learningmath/measurement/session8/index.html)**Visual p. 290 and extra examples if needed****Assessment:****Formative: observe collaboration and understanding of concept****Summative:****p. 291 7-15****Practice 12-1** | **Objective: 12-3 Students will find volumes of irregular solids****Instructional Strategy:** **Review with:** [**http://www.ducksters.com/kidsmath/finding\_the\_volume\_of\_a\_cube\_or\_box.php**](http://www.ducksters.com/kidsmath/finding_the_volume_of_a_cube_or_box.php)**Problem based hands-on p.294B****Assessment:** **Formative: observe collaboration and understanding of concept****Summative:** **p. 294 5-13 odd****Practice 12-2****Extend: Math fast finish practice and math centers** | **Field Trip**  |

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| Reading |  |  |  |  |
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| **Objective: Students will rate, make connections, understand character traits, find main ideas, explain vocabulary, and summarize.****Instructional Strategy:** **Read their own choosen novel****Create lapbooks****Assessment:****Formative: Observe students as they answer questions and listen/read lessons and the week’s story.****Summative:** **lapbook** | **Objective: Students will rate, make connections, understand character traits, find main ideas, explain vocabulary, and summarize.****Instructional Strategy:** **Read their own choosen novel****Create lapbooks****Assessment:****Formative: Observe students as they answer questions and listen/read lessons and the week’s story.****Summative:** **lapbook** | **Objective: Students will rate, make connections, understand character traits, find main ideas, explain vocabulary, and summarize.****Instructional Strategy:** **Read their own choosen novel****Create lapbooks****Assessment:****Formative: Observe students as they answer questions and listen/read lessons and the week’s story.****Summative:** **lapbook** | **Objective: Students will rate, make connections, understand character traits, find main ideas, explain vocabulary, and summarize.****Instructional Strategy:** **Read their own choosen novel****Create lapbooks****Assessment:****Formative: Observe students as they answer questions and listen/read lessons and the week’s story.****Summative:** **lapbook** | **Field Trip** |

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| spelling/Language ARts |  |  |  |  |
| **Objective: Spell words that have Greek roots (audi/astro) and academic vocabulary****Write a persuasive article****Instructional Stategy:****Pretest****Choose an activity to study** **Revise writing****Assessment:** **Formative: Observe students while working on word sort,studying for the week’s words** **Summative:** | **Objective: Spell words that have Greek roots (anti) and academic vocabulary****Write a persuasive article****Instructional Stategy:** **Writing persuasive second draft****Assessment:** **Formative: Observe students while working on word sort,studying for the week’s words.****Summative:** **Spelling practice page** | **Objective: Spell words that have Greek roots (anti) and academic vocabulary****Write a persuasive article****Instructional Stategy:** **Ipad spelling study with Spelling City****Proofreading writing activity****Assessment:** **Formative: Observe students while working on word sort,studying for the week’s words.**  | **Objective: Spell words that have Greek roots (anti) and academic vocabulary****Write a persuasive article****Instructional Strategy:** **Partner study****Proofreading writing****Assessment:** **Formative: Observe students while working on word sort,studying for the week’s words.**  | **Field Trip** |

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| Science |  |  |  |  |
| **x** | **Objective: Objective: What are astroids, meteorites, comets, and moons?****Instructional Stategy:****Read and do 389-393****Vocabulary card study****Go over study guide****Assessment:****Formative: Observe students as they read and explain their understanding of the concept** | **Objective: Earth and Space** **Instructional Strategy:****Kahoot review****Vocabulary card study****Assessment:****Formative: Observe students as they read and explain their understanding of the concept** | **Objective: Earth and Space Assessment****Instructional Strategy:****Assessment****Assessment:****Summative: Test** | **x** |