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| |  |  | | --- | --- | | Mon: | 05/09/16 | | |  |  | | --- | --- | | Tues: | 05/10/16 | | |  |  | | --- | --- | | Wed: | 05/11/16 | | |  |  | | --- | --- | | Thur: | 05/12/16 | | |  |  | | --- | --- | | Fri: | 05/13/16 | |

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| Math |  |  |  |  |
| **Objective: 12-1 Students will determine the volume of rectangular solids.**  **Instructional Stategy:**  **Reading comprehension and problem solving p. 285D**  **Review what you know p. 285**  **Video Opener**  **Count the cubes smartboard activity as a class-Found on my website under math http://www.mathplayground.com/cube\_perspective.html**  **Assessment:**  **Formative: observe collaboration and understanding of concept**  **Extend: Math fast finish practice and math centers** | **Objective: 12-1 Students will determine the volume of rectangular solids.**  **Instructional Strategy:**  **Choose the volume by counting cubes- found on my website under math** [**http://www.sheppardsoftware.com/**](http://www.sheppardsoftware.com/)  **mathgames/geometry/shapeshoot/**  **VolumeShapesShoot.htm**  **Problem based –hands on p. 288B**  **Visual and guided p. 288**  **Assessment:**  **Formative: observe collaboration and understanding of concept**  **Summative: p.288-289 5-19**  **Extend: Math fast finish practice and math centers** | **Objective: 12-2 Students will count cubic units and use formulas to find the volume of rectangular prisms**  **Instructional Strategy:**  [**http://www.learner.org/courses/learningmath/measurement/session8/index.html**](http://www.learner.org/courses/learningmath/measurement/session8/index.html)  **Visual p. 290 and extra examples if needed**  **Assessment:**  **Formative: observe collaboration and understanding of concept**  **Summative:**  **p. 291 7-15**  **Practice 12-1** | **Objective: 12-3 Students will find volumes of irregular solids**  **Instructional Strategy:**  **Review with:** [**http://www.ducksters.com/kidsmath/finding\_the\_volume\_of\_a\_cube\_or\_box.php**](http://www.ducksters.com/kidsmath/finding_the_volume_of_a_cube_or_box.php)  **Problem based hands-on p.294B**  **Assessment:**  **Formative: observe collaboration and understanding of concept**  **Summative:**  **p. 294 5-13 odd**  **Practice 12-2**  **Extend: Math fast finish practice and math centers** | **Field Trip** |

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| Reading |  |  |  |  |
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| **Objective: Students will rate, make connections, understand character traits, find main ideas, explain vocabulary, and summarize.**  **Instructional Strategy:**  **Read their own choosen novel**  **Create lapbooks**  **Assessment:**  **Formative: Observe students as they answer questions and listen/read lessons and the week’s story.**  **Summative:**  **lapbook** | **Objective: Students will rate, make connections, understand character traits, find main ideas, explain vocabulary, and summarize.**  **Instructional Strategy:**  **Read their own choosen novel**  **Create lapbooks**  **Assessment:**  **Formative: Observe students as they answer questions and listen/read lessons and the week’s story.**  **Summative:**  **lapbook** | **Objective: Students will rate, make connections, understand character traits, find main ideas, explain vocabulary, and summarize.**  **Instructional Strategy:**  **Read their own choosen novel**  **Create lapbooks**  **Assessment:**  **Formative: Observe students as they answer questions and listen/read lessons and the week’s story.**  **Summative:**  **lapbook** | **Objective: Students will rate, make connections, understand character traits, find main ideas, explain vocabulary, and summarize.**  **Instructional Strategy:**  **Read their own choosen novel**  **Create lapbooks**  **Assessment:**  **Formative: Observe students as they answer questions and listen/read lessons and the week’s story.**  **Summative:**  **lapbook** | **Field Trip** |

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| spelling/Language ARts |  |  |  |  |
| **Objective: Spell words that have Greek roots (audi/astro) and academic vocabulary**  **Write a persuasive article**  **Instructional Stategy:**  **Pretest**  **Choose an activity to study**  **Revise writing**  **Assessment:**  **Formative: Observe students while working on word sort,studying for the week’s words**  **Summative:** | **Objective: Spell words that have Greek roots (anti) and academic vocabulary**  **Write a persuasive article**  **Instructional Stategy:**  **Writing persuasive second draft**  **Assessment:**  **Formative: Observe students while working on word sort,studying for the week’s words.**  **Summative:**  **Spelling practice page** | **Objective: Spell words that have Greek roots (anti) and academic vocabulary**  **Write a persuasive article**  **Instructional Stategy:**  **Ipad spelling study with Spelling City**  **Proofreading writing activity**  **Assessment:**  **Formative: Observe students while working on word sort,studying for the week’s words.** | **Objective: Spell words that have Greek roots (anti) and academic vocabulary**  **Write a persuasive article**  **Instructional Strategy:**  **Partner study**  **Proofreading writing**  **Assessment:**  **Formative: Observe students while working on word sort,studying for the week’s words.** | **Field Trip** |

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| Science |  |  |  |  |
| **x** | **Objective: Objective: What are astroids, meteorites, comets, and moons?**  **Instructional Stategy:**  **Read and do 389-393**  **Vocabulary card study**  **Go over study guide**  **Assessment:**  **Formative: Observe students as they read and explain their understanding of the concept** | **Objective: Earth and Space**  **Instructional Strategy:**  **Kahoot review**  **Vocabulary card study**  **Assessment:**  **Formative: Observe students as they read and explain their understanding of the concept** | **Objective: Earth and Space Assessment**  **Instructional Strategy:**  **Assessment**  **Assessment:**  **Summative: Test** | **x** |